

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4496	138752000	Skyview School Inc.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	In accordance with guidance from the CDC and applicable guidance and requirements issued by local, county, or state authorities, the School requires that employees wear a Face Mask at all times when on campus. We do not, however, mandate masks for students, though highly recommend/encourage it.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Spaces at tables (we do not use desks) have been allocated at 3-feet intervals, as well as provided clear desk guards for intensive one-on-one instruction.
Handwashing and respiratory etiquette	Y	We used ESSER funds to install two 5-spigot hand-washing stations on our playground for better handwashing, as well as touchless hand-sanitizer stations in every classroom. Also, we are in the process of upgrading our HVAC.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Classrooms are equipped with air purifiers and frequently touched surfaces are cleaned regularly throughout the school day. In addition, our janitorial service provides UV Light disinfecting of all classrooms once/week.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	We are in contact with the Yavapai County Health Department to assist with any identified cases that would warrant contact tracing.
Diagnostic and screening testing	N	We do not provide testing but provide information where testing is available.
Efforts to provide vaccinations to school communities	N	We do not provide vaccinations but provide information about where they are available.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	All students with disabilities receive accommodations specifically to address health and safety policies.
Coordination with State and local health officials	Y	Throughout this epidemic, Skyview School has maintained a close relationship with the Yavapai County Health Department, not only through immediate reporting of positive cases and/or quarantines, but in seeking advice on correct procedures and protocols.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

Our plan is to maintain all services despite Covid related disruptions.

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Students' Needs:

Academic Needs	Should students be required to quarantine, they will have access to all curriculum and support from teachers, as well as technological support (chromebooks), if needed, through Google Classroom and other online portals.
Social, Emotional and Mental Health Needs	Skyview School contracts for an on-site counselor who is available 1 day/week for all students, at no cost.
Other Needs (which may include student health and food services)	Unlimited disposable masks are available to all students, as well as a separate "first aide" space for students who need to be isolated while waiting for parent or guardian pick-up. We also are available as a resource for all Skyview families in regards to information and support options.

Staff Needs:

Social, Emotional and Mental Health Needs	We are providing extensive PD opportunities for SEL to our staff (teachers, classroom aides and administrators). We also meet once per week as a staff to support whatever needs they may have.
Other Needs	Our Governing Board recently passed a motion to provide staff an additional 5 days of discretionary time off for Covid-related leave.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	11/5/21
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Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	After extensive inquiries from parents, students, teachers and staff, we have discovered that this policy is a 'living document', needed flexibility to meet the ever-changing needs of our community during this pandemic. Their input is sought continually through emails, phone calls and open-session board meetings.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent