



FY25 Transition Plan- Skyview School, Inc.

Skyview School's Transition Plan

I. Introduction

Skyview School's Transition Plan is developed to facilitate a seamless student transition between educational environments. This plan ensures that students experience a smooth transition academically, socially, and emotionally, fostering continuity in their learning journey.

II. Communication Plan

A comprehensive communication plan ensures that all stakeholders are informed and engaged throughout the transition process:

- Parents are given a copy of the Student/Parent Handbook and the Grade Level Checklist
- Regular updates will be shared via email, newsletters, and the school website to inform parents, students, and staff about new students and transitions.
- Parent/Teacher/Administration meetings will be held to address common concerns and provide tips for supporting students during the transition.

III. Student Support Services

To support students during the transition, Skyview School provides these services:

- Pairing incoming new students with experienced peers who can provide guidance and support
- Pairing kindergarten students with a middle school buddy to help kindergarten acclimate to school and build connections
- Students take diagnostic/benchmark tests
- Access to resources such as tutoring services if needed to support academic success

For students and their parents transitioning from Skyview School's 8th grade to high school, Skyview School:

- Holds a High School Preview through "Coffee & Connect" for parents and 8th-grade students with alumni as guest speakers to share their experiences transitioning from Skyview School to the various high schools in Prescott.
- Informs families about Prescott High School's yearly orientation night for incoming freshmen.

IV. Transition Activities

Various transition activities will be organized to help students acclimate to Skyview School:

- Kindergarten Orientation
- Tour for families with Director
- Campus tours led by student ambassadors to familiarize incoming students with key locations and facilities.
- *Morning Meetings and Closing Circles* happen daily, with icebreaker activities and team-building exercises to help students connect with their peers and feel welcome in their school community.

All students participate in *Transition Day* near the end of the year, which is for students transitioning to the next grade level the following year. Students spend the morning at the next level with the teacher they will have next. This allows students to glimpse what the next year will be like and helps teachers build connections with the incoming students.

V. Individualized Plans

Individualized transition plans will be developed for students with unique needs or circumstances:

- Students with disabilities will receive personalized accommodations and support services as outlined in their Individualized Education Plans (IEPs) or 504 plans.
- English language learners will receive language support services, such as English as a Second Language (ELL) classes, to help them succeed academically and integrate into the school community.

When current students are transitioning from elementary to middle school:

- Students with disabilities IEPs or 504 plans are reviewed to consider navigating middle school and implementing different accommodations more appropriate to the middle school setting.

VI. Monitoring and Evaluation

Purpose:

Track student progress, identify areas for support, and adjust the transition plan as necessary.

Methods:

- **Regular IEP meetings:** Reviewing the student's progress and adjusting the plan.
- **Data collection:** Collecting data on the student's progress.
- **Feedback:** Seeking feedback from the student, parents, and other stakeholders.

VII. Conclusion

By implementing this School Transition Plan, Skyview School aims to ensure that all students feel supported, informed, and prepared for success as they transition to their new school environment.

On-Site Monitoring Evidence Submission

1. Transition Plan

Our Transition Plan is on our website and we follow this plan when we have incoming kindergarten students, new students mid-year, students that may need extra support transitioning from elementary to middle school, and for graduating 8th grade students getting ready to transition to high school.

Evidence-

- A. See above SV Transition Plan- I. Introduction and II. Communication Plan**
- B. Samples of emails sent to staff announcing new student mid-year**

- C. Samples of meeting minutes for students having difficulty transitioning**

2. Student Support

Evidence-

- A. See above SV Transition Plan- III. Student Support Services**
- B. Photos of Kindergarten students w/ Middle School buddies**

- C. Coffee & Connect Announcement in Monthly Bulletin re: High School Transition & Attendance Tracker**



Coffee & Connect with Dena!

Thursday, April 25 from 8:00-9:00am

This is an opportunity for families to meet, connect with others, and discuss topics related to our students and their families after morning drop off.

This is not a requirement, but join when you can! Topics will vary and may pertain to specific grade levels.

**This month's topic:
Where Should We Send Our Student to High School?**

Skyview alumni will visit to share with students and families their experience transitioning from Skyview School to high school.



Parent Family Engagement Attendance Tracking

Event Name: Coffee & Connect TOPIC: High School, Alumni visit
Event Date: 4/25/2024
Event Location: Skyview School
Event Coordinator: Dena Ford

Name	Attended	Grade(s)
Baron, Aaron	x	
Green, Ethan	x	
Dennis, Alexander	x	
Dennis, Troy	x	
Dennis, Ryan	x	
Dennis, Mark	x	
Eason, Aiden	x	
Fletcher, Mason	x	
Hansen, Bray	x	
...	x	
...	x	

Additional Notes:

Total Attendees: 31

Percentage of Parents Attended: 7 parents

Key Takeaways: (E.g., common concerns, positive feedback, areas for improvement)

Northpoint presented best, PHS presented well, AAEC did not present well

3. Orientation & Tours

Evidence-

A. See above SV Transition Plan- IV. Transition Activities

B. Kindergarten Orientation Agenda

Skyview School Kindergarten Orientation
Thursday, January 30, 2025
6:00-7:00 pm

- I. Peruse the K classroom
- II. Welcome
- III. Thanks for visiting Skyview - Dena
- IV. Morning Meeting - Kate
- V. Daily Schedule/snacks/lunch/arrival/departure - Maddie
- VI. Multiple Intelligences - Maddie
- VII. Reading - Maddie, then Kate (literacy blocks, D5, sight words, etc.)
- VIII. Math - Kate
- IX. Other subjects: - Sciences, Choices, centers, games, fun, social-emotional, science/social etc. Kate

WHAT MAKES SV DIFFERENT??

- Class sizes with full-time paraprofessionals (Maddie)
- Choice-based learning fostering independence/confidence and buy-in (Maddie)
- Social/emotional curriculum (Kate)
- Project/thematic based learning (Kate)
- School community - events, volunteering, etc. (Kate/Maddie)
- Celebrations of learning (Maddie)
- Support Services - speech, OT, title I reading, special education - Kate
- Committees (IAC, TAC, CC) -
- ½ day vs. full day
- Kindergarten sets up for the rest of children's education journey...

C. Kindergarten Orientation Parent Sign-Up

Kindergarten Orientation 1/30/2025 6-7 pm			
Name	Child's Name	Email	Phone Number
Taylor Rossi			
Chloe & Tristan Scott			
Tim Lewis			
Emily Underwood			
Joy Efrein			
Anna & Cody Volkenant			
Abby Brown			
Erika Lord			
Assa Mathouravong			
Nadia Chornodolsky			
Laird Vandyck			
Halston McAtee			
Amanda Schroeder			
Brad & Jeanine Benson			

Kindergarten Orientation 1/31/2025 9-10am			
Name	Child's Name	Email	Phone Number
Jessica Robbins			
Lauren Petrowski + a grandparent			
Brianna Gloyd			
Tanna Bloomfield			
Sarah Greenup			
Ashley Rutherford			
Jennifer Barrett			

D. Tours w/ Director Sign-Up

Parent Name(s)	Student Name & Grade	Phone Number	Confirmed Tour
12/18/2024			
1/14/25 Trista Ramirez	Zoeley Incoming 4th FY26	928-300-5442	
1/15/25 Adria Ramirez	Chloe Incoming KG FY26	310-569-2361	
1/21/25 Bree Ramirez	Ezra Fitzgerald Incoming 1st FY26	928-308-6736	
1/22/25 Chloe Schadt	Magnolia Scott Incoming KG FY25	206-327-3173	
1/28/25			
@ 8:30			@ 10:00
Parent Name(s)	Student Name & Grade	Phone Number	Confirmed Tour
2/4/25 Halston	incoming KG	415-730-6509	
2/5/25 Kyle Short	incoming KG		
2/11/25 Erica Lord	Eogan Lord incoming kg'r	623-236-0168	
2/12/25 Camille Morley	incoming 1st	435-363-9918	
2/18/25 Matthew Reeder	incoming KG	602-619-2084	
2/19/25			
2/25/25 Jessie Blanton	incoming KG		Keely Schadt Cheryl (Short)
2/26/25 Tanna Bloomfield	incoming KG	928-713-1793	Ada Schadt - incoming Adelyn-incoming K
3/4/25 Dan Woyce	K, 5th, 7th - Kira, Ryanne, Isaac	928-777-8595	Jennifer Barrett Remington Barrett - inc
3/5/25 Jessica Arroyo	incoming 6th	928-925-4470	
3/26/25 Katie Perry	incoming 5th		

4. Curriculum Continuity

Evidence-

- A. See above SV Transition Plan- V. Individualized Plans
- B. Meeting Notes-

5. Social & Emotional Adjustment

Evidence-

- A. Morning mtg

6. Monitoring & Evaluation

Evidence-

- A. Mid- Quarter Intervention Report- These go out to any families of students needing support, including transition students. Here is an an example of two students who transitioned at the beginning of this year from another school to 8th grade at Skyview and are struggling. We send these mid-quarter as a form monitoring and evaluating.



Mid-Quarter Intervention Report, 2024 - 2025

Student: James Samford **Quarter:** 3
Teacher: Adrienne Carey and Karla Cruz **Level:** 8
Date: 2/7/2025

In an effort to provide an "early warning" system for families, Skyview School uses a mid-quarter intervention report to inform parents and guardians of academic, behavioral, and/or attendance concerns. Your child has been identified as a student in need in the following areas:

Academic Concerns:

James is a very well mannered student. We do believe that he tries hard. However, we are still struggling to get James to turn in work and stay up to date on work in all his classes. James also misses school and then does not make up the work. I'm wondering if it would be possible to do weekly or biweekly meetings from here until the end of school. We really need to get James to a place where he is organized and can use his resources and skills to get his work done. We would love to see him be prepared for high school.

Mid-Quarter Intervention Report, 2024-2025

Student: Ryan Martinez **Quarter:** 3
Teacher: Adrienne Carey and Karla Cruz **Level:** 8
Date: 2/7/2025

In an effort to provide an "early warning" system for families, Skyview School uses a mid-quarter intervention report to inform parents and guardians of academic, behavioral, and/or attendance concerns. Your child has been identified as a student in need in the following areas:

Academic Concerns:

Science: Ryan is sitting at 48% in science. He is missing 1 assignment and has a low grade on another assignment. Since we are only 5 weeks in, missing 1 or 2 assignments makes a big difference.

Math: Ryan is missing 11 out of 25 assignments in math.

I have noticed that Ryan is trying to apply himself more this semester and he is doing better than he has in the past. He is turning in more than he has and participating in class. I do notice changes in Ryan. We do still need to see some more changes in order to get those grades up to passing and create good habits for high school. I would like to see Ryan continue to come to Friday school when it is available.

Social studies: Ryan has been working hard in class and his participation has even increased. I believe that Ryan has good comprehension of the content being taught in class, however, he has a hard time turning stuff in. Ryan is currently missing 3 out of 8 assignments in social studies with a few low grades.