

Persuasive Essays:

Written by 6th grade students persuading Ms. Dena that the 6th grade field trip to Phoenix during our "snow days" was educational and therefore they should not have to attend the two Friday make-up days ...

3/6/2023

Dear Mrs. Dena,

“Field trips, and the vital educational experiences that they provide-whether it's a visit to the local museum or big commitment like Aguilar's National Park trip-deliver host of positive social and academic outcomes that are worth the effort” (The Journal of Human Resources 2). My fellow classmates and I believe that we do not need two extra school days because we learned both academically and also learned how to find self control on our two-day field trip.

My fellow classmates and I believe that we do not need two extra school days because we learned academically. On the Arizona Science Standards - 6th Grade in the Physical Science Standards it states, “Analyze and interpret data to show that changes in states of matter are caused by different rates of movement of atoms in solids, liquids, and gasses (Kinetic Theory)” (1). At iFly we learned all about the differences from solids to gasses, solids to liquids, gasses to liquids, gasses to solids, liquid to solid, and liquids to gasses. Also we learned how to find the circumference, radius and weight (in grams) of a ball. This is one reason why we do not need two extra school days.

Me and my fellow classmates also believe that we do not need two extra school days because we learned to find our inner self control. For example we did not break anything in the house and we cleaned up after ourselves. We also learned how to find our inner self control by living with each other for over 48 hours. Another example of finding our inner self control is that we did not fight with one another but instead we engaged and had conversations. According to Arizona’s English Language Arts Standards, “Engage in collaborative discussions by using effective and appropriate language” is a state standard. Over this trip we bonded, talked and connected in a way that we would never connect at school.

Throughout the sixth grade field trip we learned so much and had the best time of our lives because of you! This field trip was so amazing from sitting in a room and calculating the radius of a ball to running in the rain. On this trip we learned so much more of what we normally do at a regular school day and we got double the hours. We learned PE, Math, Science, and ELA. In conclusion we should not have two extra school days because we

learned both academically and also learned how to find self control.

Yours truly,



To Ms. Dena,

Me and my fellow sixth graders think that we should not have to do a make-up snow day on March 31. We should not have a make-up snow day on March 31. First because we learned math,stem,and science. On our field trip to Phoenix we learned many things. At iFly we did math and science and stem.

For example we learned how to find the circumference of a ball, the radius, and the frontal area. We also learned how skydiving works; which is a part of our standards for learning about air pressure and engineering science. On our field trip we also learned life lessons and social and emotional things. We learned how to get along. (this might sound easy but being together for 48 hours without a break is kind of hard.) We also learned some ELA because Frozen was written and that was also theater and performing arts. Another thing is we also did some PE. We swam, which is exercise and we played sports. Another thing is attendance. We were all there. At iFly we learned about aerodynamics and about the three states of matter (liquid,gas,solid). If you count the total time we were at iFly doing steam, math,and science. It adds up to a day worth of standards for math and science. I hope you take this into consideration.

Sincerely,



Dear Mrs. Dena,

Have you ever had to redo something you already did? It's annoying, right? Well, imagine if you had to redo that thing for the whole day. The sixth graders are actually about to. Our field trip should count for more than an academic school day. I ask that you consider not mandating us to come to school. We learned so much during our field trip. It was good for our mental health, the rest of Skyview actually did less school than we did, and we learned more academically than a regular school day.

First, our field trip was good for our mental health because it helped us be more aware of others. According to the article "Yes,Field Trips are Worth the Effort," field trips "taught [students] about others as well as themselves" (1). Don't forget, the best field trips always make a difference. As a matter of fact, a student found Aguliar (the teacher quoted above)

and said “You changed our lives with that trip” (1)). As you can see, field trips promote our mental growth and ultimately change our lives. Can a make-up snow day do that?

Our field trip should have counted for two school days because we did more school than others at school did. After all, we woke up at 6:00am and went to sleep at 11:00pm, that’s more than 12 hours a day! Compared to a regular school day of 8 hours, even with recess, our field trip should have counted for more than a school day!

Our field trip should count as two school days because we learned more academically than we could on an actual school day.

According to a study, “ Kids in the field trip group scored higher on end-of-grade exams, received higher course grades, were absent less often, and had fewer behavioral infractions, compared to students in the [classroom]” (Science daily brief 2). Also, this is the time when it matters most in our lives, and the changes were “ Most visible when students were in middle school” (Greene 2).

As you can see, our field trip should count for more than a school day because it was good for our mental health, the rest of Skyview actually did less school than sixth grade, and we learned more academically than a typical school day.



Dear Ms Dena,

We should not have two makeup snow days because going on this field trip gave us experiences that we would not have had in the classroom and we benefited from it.

Going to Phoenix and having those special moments not only improved our social health but also mental health. Going to iFly and Frozen had so many benefits not only for our learning -- including science, technology, engineering and math, story development--- but also for overcoming fears.

Going to iFly was one of the most impactful things of our trip. We learned the engineering behind the tunnel, and objects similar to the ones we've flown in but they had different purposes. Our instructor explained what STEM means science, technology, engineering, and math which was all part of the demonstration. The amount of time we spent at iFly is equivalent to at least two days of science. Clearly, you should consider this counts for school days.

Getting to experience Frozen on Broadway improved our English skills. Watching it was like a mini lesson on, theme which is what we've been focusing on in ELA. The theme I

discovered was true love is found when you are willing to open the door. Furthermore, going to the musical taught our class self control and decorum which really affected everyone in a positive way.

In addition to so many academic opportunities, we also had some pretty great experiences with our friends. For example, the first night I was sleeping in between Coral and Zoe. We were having a laughing fit and it's one of my favorite memories. We also enjoyed the pool and had a lot of splash fights. This trip really helped everyone become closer with each other and this is more than any make-up day could possibly be.

These are all very good reasons why my class should not have to make up two snow days . All of these experiences and all these skills we've gained from this trip are more than valid.



Dear Miss Dena,

Field trips can help students learn many things. There are many benefits to field trips. The sixth grade field trip should count as two days of school because we learned many things educationally and socially. There are many benefits to field trips.

This field trip has taught us many educational things. For example we learned to measure the circumference and radius of a ball. We learned how to use PI which is 3.14 to find the frontal area of a ball. We also learned that you fly on your stomach when you are flying at IFLY. The reason you fly on your stomach is because if you were standing up straight all the air would go past you and you would fall straight down if you were skydiving for real but if you lay on your stomach you have surface area which makes the wind hit more of your body which makes you stay in the air. Those were the educational things we learned on the trip.

We also learned social things. for example we learned how to respectfully be in a theater at Frozen. We also learned to hang out with people we don't usually hang out with. Another thing is that we learned how to sleep next to many people. We also learned how to share things in the kitchen as we were making breakfast like taking turns with the milk. Those are a few things that we learned on the trip that we will use when we are older. Those examples prove that we learned socially on the trip

The sixth grade field trip should count as two days of school because we learned many things socially and educationally. Thank you for considering our request for not having to go to the 2 days of school. We worked harder than 2 days because normally at school

where I'll be there for 7 hours and on the field trip we were there for 48 hours all of us together doing things the whole time educationally and socially and we are only asking for two days.

Thank you,

