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**DIRECTOR'S REPORT
to the Board of Directors
December 8, 2020 Meeting**

Enrollment for 2020-2021 as of December 6, 2020

Grade	Enrolled	Waitlist
Kindergarten:	24 of 24 (level cap is 24)	21
1 st grade:	23 (level cap is 24)	1
2 nd grade:	22 (level cap is 24)	1
3 rd grade:	24 (level cap is 24)	5
4 th grade:	24 (level cap is 24)	6
5 th grade:	27 (level cap is 24)	11
6 th grade:	24 (level cap is 22)	1
7 th grade:	23 (level cap is 18)	0
8 th grade:	22 (level cap is 18)	0
Enrollment 2020-2021:	213 (201 ADM)	Total Waitlist: 46

Enrollment Stabilization Grant: U.S. Department of the Treasury: Coronavirus Aid, Relief, and Economic Security (CARES) Act: Coronavirus Relief Fund - FY 2020: Awarded \$44,601.04.

We have a family moving at the end of this quarter, that will leave another vacant spot in both first and fifth grade.

Financials

November Financials*

Facilities

Outdoor sinks update

Academics

● **Reopening School Third Quarter**

Due to having two grade levels exposed to positive COVID cases (a kindergarten and third grade student), I had teachers shift to distance learning the week after Thanksgiving Break. Although initial rapid tests indicated they were negative, both students tested positive mid-last week. I had shared with our community that if more than one grade level had to quarantine, we would move to distance learning.

Teachers met last Monday, November 30, and although I still supported moving back to our hybrid-model for the remaining two weeks of the quarter, some teachers felt nervous about returning with the current benchmark metrics and other teachers were concerned about moving back and forth between our hybrid and distance learning model.

PUSD, HUSD and Chino Valley schools decided on Tuesday, December 1, to move to distance learning for the remainder of the quarter due to the updated metrics indicating we are at substantial risk for all three benchmarks, number of cases per 100,000, percent positivity, and COVID-like illness hospital visits.

[PUSD Benchmark Tracking Sheet](#)
azdhs.gov

This is definitely a stressful time for our entire community: students, teachers, support staff and families. Although I still believe it is in the best interest of our children to have them in-person learning not only for academics, but more importantly, for their social and emotional health, I do not want to put our greater community's health or safety, and particularly our staff, in danger.

We continue to follow our health and safety protocols, and everyone has been doing well with screening, wearing masks, cleaning and sanitizing, and communicating potential exposures and known positive exposures. We have families taking our quarantining guidelines seriously and they have been very transparent about where they may have been exposed.

At this time, we have 19 students quarantining, of those 19 students, 4 are confirmed COVID positive. We have 1 teacher quarantining due to being exposed by a family member.

Since we opened in our hybrid-model at the beginning of this second quarter, we have had a total of 5 students test positive for COVID, 4 of those students tested positive within the last two weeks of school. The other student was exposed by parents at the beginning of this quarter.

I propose we make a decision today on how we plan to reopen for third quarter so that teachers and families may plan accordingly. I would also like for our teachers to know what to expect ahead of time so that they may truly take a break over our winter break. It is too much to ask of them to plan for both distance learning and our hybrid-model at a moment's notice. At this point, I feel it would be best to begin the first week in distance learning if we are solely making a decision based on benchmark metrics in Yavapai County. I am certain the benchmark metrics will not change before the end of break.

If we are in distance learning at all this third quarter, we need to plan for On-Site Accommodations for students with working parents, staff students and students needing more academic support. Because we will have an increased number of students on campus during this time, I am requiring that all staff work on-campus and not from home unless they have a medical disability that prevents them from being in-person. It felt unequitable to staff, the first quarter, when some staff worked from home and others were on campus every day.

Before we make any decisions, I have invited Clarissa Smith, MD, with Yavapai Pediatrics, to join us today. This weekend Dr. Smith sent a letter to all local superintendents with information from a grand rounds lecture from UCSF that she attended last week to help educate people on data related to schools. The general consensus from both pediatric epidemiologist, George Rutherford, MD and Professor Emily Oster was that elementary schools, K-5, and K-8 if students are not switching classes multiple times a day, should be open nationwide regardless of level of community spread in any and all tiers. Dr. Smith will share that data with us today to further help inform our decisions on reopening.

https://www.youtube.com/watch?v=KgceROGONgE&feature=youtu.be&fbclid=IwAR3T5Del-jw2IVuIH8clhjYzWByQ4dQMAVUdql3-ehJFvA3cO_vbfPVAwM0

(17:00-43:00 min pertain to schools and although this largely deals with California, advice for schools nationwide is given)

- **Staff Professional Development-** Half of our staff had mental health first aid training last year and the other half attended an online training this past Friday.

Fundraising

Shoe Fundraiser Drive to begin soon.

Building Committee

Andrea Wojciak is our chair; Trinidee Shelton, Brian Romero and Josh Pagliasotti are also part of this committee. We will tentatively meet after winter break.

Personnel

Compliance/ Regulatory Issues

Teachers' Report Jennifer will present the teachers' report. *Grow/Glow Report*

Board Action Requested Based on Director's Report

- Decision on Mode for Reopening School Third Quarter

*Attachments to the Director's Report