



Calendar of Events:

- July 19—Middle School begins
- July 21—KG Picnic
- July 25—KG-6th Grade begins
- July 29—Back to School Night!
- September 17—Rummage Sale 8-12
- September 25—Volunteer Workday 9-1

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A Milestone Year Scott McCreery

The end of the school year is a time for celebration, as well as a time for reflection, rejuvenation, and preparation for the upcoming year. Skyview School has had many successful years, yet I am hard pressed to think of a year that has matched the one just completed. The quality of work among all of us, and it really does take all of us, has been extraordinary. This has been a defining year for Skyview School and I am convinced it has been a milestone year!

Skyview School has always been a school of big ideas! In 1994, two very bright and highly involved moms, who served on their children’s school PTA, prepared a presentation to persuade the principal to open one wing of the school where teachers could draw upon a broad array of teaching strategies to stimulate the learning of their students. The two women, though, were not called upon to give their presentation. One-month later, Arizona enacted a law to allow charter schools to open up with state funding. This was the moment Nita Laucher Morris and Marilyn Ramsay realized their dream could become a reality.

After posting flyers around town, they had over forty parents show up for their meeting and commit to working together to open the first charter school in Prescott. Inspired by the idea, this rather large group formed into a committee and spent the next twenty-two months work-

ing in teams to define each of the key areas of the school. The outcome from this intense effort was a school built around a sturdy educational framework where multiple learning experiences happen every day and the growth of the whole child is fostered; where policies were established that guide and support the teachers, yet provided them with the freedom to be creative and draw upon their talents; where families were encouraged to be active members of the learning community and played a vital role in the life of their child’s educational success; and where a sound governing model ensured that the school remained on solid footing well into the future. This is the hallmark of Skyview School and it is has never been more alive than today.

After fifteen successful years striving as a community to fulfill the charter of the school, this year crystalized into the strongest year in Skyview School’s history! One of the main reasons Skyview School has had a tremendously positive year has been because of our highly talented and dynamic staff. At the end of last year as we were in the process of filling five open teaching positions, it became apparent that the school was attracting top-notch candidates who were eager to teach in Skyview School’s edu-



Original Board Members of Skyview School.
1st Row: Steve Govey, Sarah Crews, Tim Crews, Judy Sulltrop, Kenny Cook, Nita Morris, Wayne Regina,
2nd Row: Pam Robbins, Janet Bicknese, Laurie Bragdon

educational environment. The new teachers that joined us this year complimented our already seasoned and very skilled senior teachers. They understand the meaning of quality work and their dedication and devotion to your

children has been amazing.

It has been my great joy to hear from you throughout the year how much you appreciate their hard work and the benefits it has had for your children. In fact, I am so grateful for your outpouring of support. Our greatest advertisement this year has been positive word-of-mouth and it played a substantial role in attracting many prospective parents who were eager to enroll their children at Skyview School. They are hearing great things out in the community and they want their children to have this type of educational experience. When there is a highly involved group of people striving for the same outcomes, great things will and do happen.

With that, it is my joy to share with you the exciting news that Skyview School has met all of its targets for expansion and will break ground this summer to build two more classrooms. The classrooms will be located adjacent to the main building where the juniper trees are located. The building will house two 900 sq. ft. classrooms with cabinets and sinks, storage closets, boys and girls' bathrooms, a water fountain, and a drop down staircase in order to utilize the attic space. The exterior of the building will be stucco finish that will match the appearance of the shed over to your right. Also, a master gardener has drawn the plans for a multiple intelligences garden space that will be kid friendly and engaging. The architect designed the building to take advantage of the solar gain in the winter-time and we are having insulation sprayed in to create an improved energy envelope.

While I am eager to have them completed, the fact is that the classrooms will not be completed until the school has been well under way. Therefore, we plan to lease a two-classroom modular unit and place them on the basketball court for this upcoming year. The modular will house our third primary classroom and our second intermediate 3-4 classroom for the entire year. It will be next summer that we move into the new classrooms and return the basketball court to its former glory. I cannot underestimate how important this year played with helping us bring our dreams to reality.

In addition, Skyview School has successfully filled the three open teaching positions and I have every reason to believe this is a powerhouse collection of teachers that will continue to elevate the level of work happening across all the levels. It is also worthwhile to note that Skyview School will have six classroom aides next year who all have education degrees. We are incredibly fortunate to have such talent in all positions and I am already getting

excited for next year to kick off. I am honored to get an opportunity to work along side such an amazing community. I am deeply grateful to all of you, the families of Skyview School, along with our excellent staff, for making it possible.

Next year's teaching staff will include:

Kindergarten Teacher - Janet Bicknese
Kindergarten Teacher - Sonja Dougherty
Primary 1-2 Teacher - Emeline Phipps
Primary 1-2 Teacher - Emily McHale
Primary 1-2 Teacher - Dena Ford
Intermediate 3-4 Teacher - Kathryn M. Dominguez
Intermediate 3-4 Teacher - Ashley Fine
Intermediate 5-6 Teacher - Lauren Cain
Middle School Teacher - Pam Robbins
Art Teacher - Yvonne Holland
Music Teacher - Stephanie Griffin
Reading/Title I Specialist - Sarah Vidas
Special Educational Consultant - Shannon Lynch
Speech Therapist - Jan Alexander
Kindergarten Aide - Cathy Gibbons
Kindergarten Aide - Jamie Kasten
Primary Aide - Allison Kopinto
Primary Aide - Tiffany Boehle
Primary Aide - Kate Butcher
Intermediate 3-4 Aide - Jennifer Krasin
Intermediate 5-6 Aide - Jennifer Lanier
Middle School Aide - Maeve Quinn
Special Education Coordinator - Art Meyers
Special Education Paraprofessional - Terry Masto
Maintenance - Brian Long
Operations Manager - Dianne Jacobson
Director - Scott McCreery

I speak on behalf of all of us when I say that we are very thankful and appreciative of your support and service to the school. It is so evident that you are dreaming along with us and it is a joy to have you on the journey.

Our children carry in their hearts the hopes and dreams for the future. The greatest gift Skyview School can bestow on them is continuing to provide a loving and supportive, educationally enriching school environment. We must continue to filter our thoughts through our hearts to make sure that our actions are purposeful and balanced for the benefit of our children.

Have a wonderful summer and we'll see you in a few weeks.

We hope that you are relaxing and enjoying your summer break. We are excited for a new year working with your children. We have many thrilling projects planned for next year.

During the 2011-2012 school year, we will dig deep into Prescott's natural and historical events that framed its development. We will be traveling to many local areas to study geology and ecology of Prescott. In small groups, students will work together to research our past using primary and secondary resources. They will create a play focusing on historical events such as Yavapai Indians, mining, Fort Whipple, railways, and the 1900's fire. During the second quarter they will stage and perform their original vignettes of Prescott's history to celebrate their learning.

The classroom supply list itemizes materials that the students will use throughout the Intermediate 3-4. Returning students should have a majority of the materials while the incoming will have to purchase all. While I understand that these materials can be costly please do

not hesitate if you need financial assistance. It is essential that you **label everything** with your child's name as it is easier to return to them when lost.

SUPPLY LIST:

9 Composition Journals **Label each w/ your child's name and these titles: MI, Word Study, Science, Travel, Social Studies, Dialogue, Reading, Writing, Math**

1 Organizer (container/bag for pencils/erasers)

Three Ring Binder

Dictionary Thesaurus Water Colors Box of Pencils Colored

Pencils Markers Ruler Magic Gum Erasers Daily Planner

Hat Reusable 32 oz. Water Bottle Bandana Rubber Cement

Highlighters Scissors Clipboard 1 Ream of 8.5 x 11 copy

paper 1 Box of Facial Tissue Old Cowboy Boot (art project)

WISH LIST:

Ticonderoga pencils

FINE expos (thin ones)

A Great Year in Music! Stephanie Griffin, Teacher



Music

To call the final quarter in music class "busy" would be an understatement! Each day has been filled to the brim with new songs, dances, poems, instruments, and compositions. To see this incredible growth and musical development across all grade levels this quarter has made me proud to be a teacher, and more importantly, proud to be a teacher at Skyview.

One of my favorite moments this quarter happened in the 5-6 classroom when we were learning a piece for the Art Share. Satisfied with where we were with the song, I was ready to move on to something else. However, a student raised her hand and said "But Miss Steph, I think we can be better, right guys?" After an roaring "Yeah!" from the class, we kept shining the rock and shining it some more...and soon, this rock became a pearl, and the students were singing in 3-part harmony while dancing and playing instruments. This moment made it clear to me that our children have the capacity to face intense challenges, make connections, and work as

a team to ultimately succeed above and beyond expectations. I look forward to another exciting year of moments, memories, and joyous music-making.

Drama

For everyone who was involved in Drama Club this year, I am sure we can all agree, "The Wizard of Oz" was worth every ounce of time, sweat, and tears. There were days full of doubt, nights filled with debilitating nerves, and times when we asked, "Is it really worth it?" But the final notes of the evening performance, the tears that poured through that final song, and the glowing faces of children who realized that they were part of something magical answer that question. YES! It was worth it, indeed. Congratulations to all members of the Drama Club for making the journey.



Welcome to Kindergarten! Janet Bicknese & Sonja Dougherty

Dear Kindergarten Parents,

It is with great delight that we welcome your family to Skyview School! Kindergarten marks your child's passage into the exciting world of formal education. We are honored to have the opportunity to be part of your child's life during this significant transition. Parents play a large part in the school life of all children at Skyview, and this role is particularly emphasized in kindergarten. With your participation and ac-

tive involvement this year, we will join together to create a kindergarten experience filled with the adventure of learning, the joy of discovery, and the richness of being part of a community.



After settling in each day, we'll begin with morning circle and then transition into brief periods of teacher directed language arts instruction and center time. Afternoons will start with a story, followed by visual math studies that feature a strong interactive and center-based approach. After rest time, afternoons will be spent playing, traveling off campus to the library, participating in music and art with our special teachers, reading with our middle school buddies or engaging in project work. Throughout the day we'll always be singing, dancing, laughing, and socializing.

Please join us on Thursday, July 21, 5:45 p.m. to 7:15 p.m., for our first kindergarten gathering: a family picnic. Bring a dish to share as well as plates and utensils for your family. This evening will give everyone an opportunity to meet and allow the teachers to greet all of the children before school begins on the following Monday. We will also be engaging in an art project, so please bring a photo of your family, no larger than 4"x6," for this activity. Your photo can also include family animal members as well.

Included is a list of classroom supplies. Please bring them to our picnic gathering on Thursday evening. We look forward to seeing all of you soon!

Best wishes,

Janet Bicknese and Sonja Dougherty

Not Labeled

8 glue sticks
necked, 1 bottle white glue
(easy to open)

Not Labeled

1 box **fine** magic 3' markers
1 box regular magic markers
1 package play dough
2 boxes tissues
1 -2 boxes of baby wipes
2 boxes colored pencils
ream 8.5 x 11 copy paper
1 pair of youth scissors (sharp, not blunt)
12-pack of Dixon Ticonderoga pencils

Labeled with Permanent Marker

Reusable water bottle (small non-leaking, easy to open)

Labeled with Permanent Marker

Blanket for resting (no larger than x 4')
Child-size backpack without wheels (for Crayola crayons)
Reusable lunch sack
Slippers or slipper socks (shoes will be removed in class)
Photo copy of your child's Prescott Public Library card for 1 your child

Wish List

Stationary / Greeting Cards for writing center
Construction paper – all sizes and colors
Miscellaneous art supplies – ribbon, small boxes, towel / toilet paper rolls, pom-poms, etc.
OUTDOOR TOYS FOR KINDERGARTEN PLAYGROUND
Kids size backpacks for library trips
Sand for our sandboxes
Scotch Tape
Quality staplers for centers
Loaner wear for changes of clothing (Underwear, sweat-pants, socks)

Community Snacks

Twice a day each class will enjoy healthy communal snacks provided by our wonderful families. A sign-up sheet for the month will be posted on the Kindergarten bulletin board, so you can choose the day and snack that works best for you. The sign-up sheets for the end of July and August will be posted at the picnic.

Welcome to the Primary Emeline Phipps, Emily McHale & Dena Ford



2010-2011 Primary's
"Around the World in 80 Days"

Dear Primary Families,
We are excitedly anticipating the upcoming school year. Our theme this year is *Going Inside: an exploration of how things work*. We will focus on the human body, machines, in-

- 1 box of tissues
- 1 box of baby wipes
- 1 box colored pencils
- 1 box markers
- 1 pack of #2 Ticonderoga pencils
- 1 pack of glue sticks
- 1 ream printer paper

LABELED WITH NAME:

- 1 composition notebook
- Reusable water bottle
- Backpack without wheels (for traveling to and from school)
- Reusable lunch sack
- Slippers or slipper socks (shoes will be removed in class, students may not go bare foot)
- Sun hat
- Baby Picture (labeled on back, will be used in project)

ventors, weather and ecosystems.

Please see the supply list to prepare you student for the upcoming year. We hope you all are enjoying a wonderful summer, remember to read with your child each and every night. We look forward to seeing you all soon!

CLASSROOM SUPPLIES

NOT LABELED:

- 2 plastic folders with 3 prongs
- 1 1in. hard cover 3 ring binder with pockets
- 1 pack wide-ruled loose leaf paper
- 1 pair of scissors
- 1 pack of construction paper (loose leaf, **not** in booklets attached at side)

WISH LIST

- Paint brushes, Colorful Duck tape, Post-it notes, Clorox wipes, Ziploc bags (all sizes), Small Tupperware, Any old hand tools (hammers, screwdrivers, measuring tapes, etc.), Sharpies (black, colors, thin, and thick), Large pencil erasers, Dry erase markers

Fun at Skyview School!



From L: Ali Kopinto showing Llamas to the Primary; Nicholas Reyes in the Butterfly Garden; Lena Cook & Ivy Andresen singing at Art Share; Director Scott demonstrating his discus skills; Sophia Levy racing in the Greek Olympics

Welcome to Middle School! Pam Robbins, Teacher

How do we continue to build a strong middle school? We do it by guiding our students to take on the responsibility of creating and putting into practice their ideas in the classroom, throughout the school, and into the greater community. The 2011-2012 middle school are empowered to work hard, be responsible for themselves and for others, and have empathy and compassion for members of the entire school community.

We will continue to have our morning Advisory Meetings twice a week which gives us structure and time to build the skills and strategies necessary for our personal intelligences, shaping and empowering the class. The students will continue to choose community service projects.



MS Teacher, Pam Robbins, writing with a student

As each of the students are going to be focusing on their ideas for developing their personal intelligences they will also be strengthening and moving their academic challenges through our academic studies.

During humanities we will be asking the questions; Is war justified, and, Is peace possible? After winter break the students will be involved in putting together a major peace museum reflective of their collective crew work. In science our emphasis will be in the Naturalist Intelligence studying famous naturalists and the naturalist world, flora and fauna, “weird” weather, gardening, the hot topic of water, and physics.

I am looking for some classroom volunteer positions. Please contact me if you would be able to help us out for the coming year.

- Potluck Organizer
- Rummage Sale Help
- Fund Raising Coordinator
- Publishing Center
- Graduation Dinner
- Field Trip Coordinator
- Classroom Organization
- Classroom Communications – phone tree, e-mail, newsletter
- Research Materials for Topics of Study

Continue to nurture your children and thank you for shar-

ing them with our class. It has been a productive and fun year, have some exciting adventures with your family! Please write on your calendars that our **FIRST DAY OF SCHOOL IS TUESDAY, JULY 19, AT 8 AM, AND WE WILL HAVE A FAMILY POTLUCK, WEDNESDAY, JULY 20.**

If you need to contact me over the summer, please call 928-713-4346, or e-mail probbins@skyview.k12.az.us

Enjoy your family and friends!!! (just think, the whole month of June!!!!!!)

Classroom Supply List

- 6 Compositions Notebooks - used for journals (If you already have them, don't purchase new ones, just replace as needed)
- Academic Daily Planner
- 2 Organizers (1 for pencils, pencil sharpener, eraser, & pens and 1 for markers & colored pencils)
- 3-Ring Binder for Writing Journal
- 1 Hard Bound Dictionary
- 1 Hard Bound Thesaurus
- Water Colors (good set with a good brush(es))
- Markers
- Prismacolor Colored Pencils
- Standard/Metric Ruler
- Magic Gum Erasers (white)
- Jar of Rubber Cement
- Ticonderoga Number 2 Pencils (**10 per each quarter**)
- Highlighters (**3 per quarter**)
- Scissors
- Clipboard
- 1 Ream of 8 ½ x 11 copy paper (**1 each quarter**)
- 1 Box of Facial tissues (**1 each quarter**)
- 2 Vis a Vis (**2 new ones each quarter**)
- Permanent Markers (**2 black, 3 other colors, each semester**)
- 1 Flash Drive—1 GB

Wish List

- Built-in Counter Tops with Built-in Cabinets or Bookshelves, with Closed Doors
- Four electric pencil sharpeners
- 2 Mac Book Lap Tops
- 8 Idea books
- Every Family Doing Their Volunteer Hours
- Rosetta Stone, Spanish & French
- Prismacolor Colored Pencils
- 20 artist style water color brushes
- Solar panels & installation
- 12 HP Notebooks

News from the Intermediate 5-6 Lauren Cain, Intermediate 5-6 Teacher

Happy greetings! What an incredible year we've had! Thanks so much to all the parents who helped create the Egyptian Museum and the Greek Agora. Our next year's studies will include cultural aspects of ancient peoples of Arizona as well as a study of Arizona's natural history.

As we prepare for the upcoming school year, please make sure that your child has ALL of the items on the list below. Returning fifth grade students should still have many of these supplies and if they are still useable then don't replace them. However, please look at this list carefully, as some things have been added for our upcoming studies this year. **Please LABEL everything with your child's name so items can be returned when misplaced.** Have a fantastic summer, and I look forward to seeing you all next year!

8 Compositions Notebooks – Labeled as follows:

Multiple Intelligences Journal, Word Study / Vocabulary Journal, Science Journal, Social Studies Journal, Reading Journal, Mathematics Journal, Project Journal, Dialogue Journal

Academic Daily Planner

2 Zippered Organizers (1 for pencils, etc. & 1 for markers)

2 3-Ring Binders
1 Dictionary
1 Thesaurus
Markers
Colored Pencils
Set of Water colors
Standard/Metric Ruler
Magic Gum Erasers (white)
Jar of Rubber Cement
1 Box Ticonderoga Number 2 Pencils
2 Highlighters
Scissors
Clipboard
1 Ream of 8 ½ x 11 copy paper
1-2 Boxes of Facial tissues
2 Vis a Vis
Hat
Reusable water bottle
Bandana

Wish List

Built-in Counter Tops with Built-in Cabinets or Bookshelves, with Closed Doors, Coat hanger rack, installed



Jackson Rauch and Aidan Sweeney during the Olympic relay.



2010-2011 Field Trips



We don't just sit around here at Skyview! From Top Left: Grace Vasquez swimming in Phoenix; Madeline Tilyou and Chaz Andresen at the Colorado River; David Belli and friends on the ship at Catalina Island; Primary students meeting one-on-one with llamas; 5th and 6th graders atop the climbing wall at Chapel Rock.

Greetings from Art Yvonne Holland, Art Teacher



What a productive and fun Spring we've had in Art! Plein air drawing and painting has been a focus in K and in 3/4.

We have sketched off campus, as well as in the school gardens. Our goals have been to

closely examine the natural world and translate our interpretations into pencil and watercolor imagery.

Primary students enjoyed working with clay and created sculptural birds and dinosaurs that they then glazed. 5/6 made coiled vessels out of clay that integrated with their Greek studies. These were also bisque-fired and glazed.

The Middle School studied Southwest artist, Georgia O'Keeffe. They then painted from her flower images with acrylics,



Carly Moore showing her dragon

the coming school year, where 7/8 will study Japanese Cultural Arts, in a diverse range of media, including Gyotaku and calligraphy. 5/6 will focus upon Arizona and its indigenous plants and animals. I look forward to a unit about



Trent Swick drawing in nature.



Sari O'Brien showing her impressionist painting.

Arizona illustrators and plan to invite several to Skyview to work with children. 3/4 will study Prescott history, and we will be working with paint, clay and various media.

Primary will study human systems, and we will begin the year examining and drawing our hands ; later moving on to portraiture. K will begin the year studying art elements, learning about the use of color, shape and line. I will be focused upon my own art



Kaitlyn Cope and Kelsey Williams drawing in nature

learning about color theory and painting techniques.

On Fridays a small group of children gathered in the art room to study Impressionism and paint on canvasses with acrylic. I was delighted to see the amazing results that came out of this!

I am looking forward to

work and music in the weeks to come, including a plein air workshop in Santa Rosa. Have a happy and safe summer!

Ms. Von



Skyview School



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Mission Statement

Skyview School's mission is to enrich the lives of students and ensure that future generations are well prepared to live their lives with meaning, dignity, and the ability to work together for a better world. Respect and responsibility toward self, others, and the natural environment are our guiding principles. We believe that children possess a blend of Multiple Intelligences (Gardner, 1983) and, drawing on "the best practices in education" (Daniels, 2000), we celebrate each child's uniqueness and tailor education to develop the fullest potential of each learner. Encouraging a sense of competence and self-motivation, classroom life is interwoven with community life through practical experiences.

We are excited to present the first quarterly installment of the Skyview Book List, a way for parents and students to share great books with the Skyview community. Thank you to everyone who posted suggestions for the Book List, and thanks to my fellow Book List contributors, Sonja Dougherty, Andrea Goodman and Sarah Vidas. Happy Summer Reading!

For Everyone - Sarah Vidas

The Ant and the Grasshopper is a fable, modeling responsibility and its inverse. The best part about reading stories like this is their transcendence of time.

I Had Trouble in Getting to Solla Sollew by Dr. Seuss was another favorite of mine. It's a beautiful story about how we approach life and "living in the Now". Less well-known to others, it is recitative to me for its powerful message.

Norton Juster's *The Phantom Tollbooth*, follows Milo on his adventures that take him away from his hum drum life. It is a story that introduces rich vocabulary and word play for all age groups.

Kindergarten Level - Sonja Dougherty

Pumpkin Soup by Helen Cooper

This beautifully illustrated book shows friends Cat, Squirrel and Duck learning about teamwork and friendship. It has a warm, cozy atmosphere and includes a recipe for pumpkin soup.

Just So Stories by Rudyard Kipling

This classic has been delighting children since 1902. It is a collection of fantastical accounts of how things came to be the way they are.

Of Thee I Sing : A Letter To My Daughters by Barack Obama
President Barack Obama introduces 13 American icons as exemplars of personal virtues and why they are deserving of admiration. Great for sparking conversation with your children.

Primary Level - Robin Haden

Imaginary Gardens edited by Charles Sullivan

This is a collection of poems paired with visual art covering a wide range of styles. Some of the poems are silly, some serious. A wonderful introduction to real poetry and art.

Sideways Stories From Wayside School by Louis Sachar

The first in a series about a very strange school, Sideways Stories From Wayside School is full of laugh out loud absurdness.

My Father's Dragon by Ruth Stiles Gannett

A simple easy to follow story about a boy who uses his ingenuity to rescue an enslaved dragon. It's numerous black and white illustrations are as charming as the story. Perfect for young readers transitioning from picture books to chapter books.

Never Smile At A Monkey by Steve Jenkins

An informative book about surprisingly dangerous animals, Never Smile At A Monkey has neat cut paper collage illustrations. The fun, alliterative headings, such as "Never Pet a Platypus" are followed by facts about animal behavior.

Intermediate 3-4 Level - Andrea Goodman

The Cricket in Times Square by George Selden

Chester Cricket, Tucker Mouse and Harry Cat meet at a newsstand in a New York subway station when a lonely little boy finds the cricket in a pile of trash. He decides to keep the Chester as a pet, and a series of adventures follow.

Judy Moody by Megan McDonald

Prolific author Megan McDonald (Beezy and Insects Are My Life) introduces readers to a thoroughly charming, independent, willful heroine, who is far more upbeat than she likes to let on to her reading audience. Remarkably understanding adults populate Judy's world, allowing her to express her witty, resourceful self freely.

Intermediate 5-6 Level - Andrea Goodman

The Miraculous Journey of Edward Tulane by Kate DiCamillo

DiCamillo tucks important messages into this story and once more plumbs the mystery of the heart--or, in this case, the heartless. Edward Tulane is a china rabbit with an extensive wardrobe. He belongs to 10-year-old Abilene, who thinks almost as highly of Edward as Edward does of himself.

Hatchet and Brian's Winter by Gary Paulsen

In the Newbery honor book, Hatchet, 13 year old Brian Robeson learned to survive alone in the Canadian wilderness, armed only with his hatchet. He was finally rescued at the end of the summer. In the sequel, Brian's Winter, Paulsen imagines our hero as if he hadn't been rescued, portraying him surviving a winter in the wilderness.

Middle School 7-8 Level - Robin Haden

Smiles To Go by Jerry Spinelli

This story centers around logical, scientific Will Tuppence, whose world is turned upside down with the news that protons decay. He re-evaluates everything, especially his relationship with his little sister. Humorous and touching, it's short chapters make it good even for reluctant readers.

Hatching Magic by Ann Downer

A fun fantasy of time travel, magic and a lost dragon. The interesting characters get into comical and bizarre predicaments, but there is a serious element as well, the main character, Theodora is dealing with her mother's death. Interesting Plot twists and a thrilling climax make this a great read.