



PARENT SURVEY RESULTS - SKYVIEW SCHOOL, Winter 2011

The *Parent Survey* results for 2010-2012 are complete and highlighted in red. I have also included the past four parent surveys, which are highlighted in blue. * Please be aware that questions 3 and 9 were on the past parent surveys, but the “best” score was a 3. In order to make the entire survey consistent they were revised so that number 1 was the “best” score.

1. My/Our understanding Skyview School’s Charter as a multiple intelligences (M.I.), multi-age, thematic and project-based educational system using M.I. and authentic-based assessment is:

2010-2011: 1.5	2009-2010: 1.43	2008-2009: 1.46	2007-2008: 1.61	2006-2007: 1.73
1 Clearly understood, I have read all or parts of the charter	2 Understood pretty well	3 Neither understood nor misunderstood	4 Not understood very well	5 I do not under- stand the charter at all

2. Academically, my/our child is:

2010-2011: 1.5	2009-2010: 1.56	2008-2009: 2.95	2007-2008: 1.88	2006-2007: 1.95
1 Receiving an excellent education, and is well-challenged	2 Receiving an above-average education	3 Receiving an average education	4 Receiving a below-average education	5 Receiving a poor education

*3. The pace of the school is:

2010-2011: 1.02	2009-2010: 2.92	2008-2009: 2.18	2007-2008: 2.93	2006-2007: 2.97
1 About right, sometimes busy sometimes not.	2 Often too busy, there should be less going on	3 Always frenetic, it is an unsustainable pace.	4 Not busy enough	5 Much too slow

4. The physical facilities are:

2010-2011: 2.1	2009-2010: 2.57	2008-2009: 1.49	2007-2008: 2.64	2006-2007: 2.65
1 Excellent, the school has it all, aesthetically and materially	2 Very good- there are improve- ments needed but I/we are satisfied	3 In some ways adequate, in some ways inadequate	4 Below average, sometimes compromises learning	5 Terrible, changes are needed

5. Communication between teachers and parents is:

2010-2011: 1.5	2009-2010: 1.76	2008-2009: 1.44	2007-2008: 1.89	2006-2007: 2.30
1 Excellent-always clear and timely	2 Above average- usually clear and timely	3 Average- sometimes clear and timely, some- times not	4 Below average, often neither clear nor timely	5 Terrible, never clear nor timely

6. Communication between the Director and parents is:

2010-2011: 1.4	2009-2010: 1.75	2008-2009: 1.65	2007-2008: 1.80	2006-2007: 2.44
1 Excellent- always clear and timely	2 Above average- usually clear and timely	3 Average- sometimes clear and timely, sometimes not	4 Below average, often neither clear nor timely	5 Terrible, never clear nor timely

7. Skyview School is fulfilling the mission of the charter:

2010-2011: 1.6	2009-2010: 1.79	2008-2009: 1.6	2007-2008: 2.0	2006-2007: 2.59
1 Almost completely	2 Very well	3 Sometimes fulfills its mission, sometimes fails to fulfill its mission	4 Not very well	5 Fails in fulfilling its mission

8. Skyview School's assessment system is:

2010-2011: 1.6	2009-2010: 1.76	2008-2009: 2.91	2007-2008: 1.97	2006-2007: 2.93
1 Always clear, understandable, and useful to students and parents	2 Generally clear, understandable, and useful to students and parents	3 Sometimes clear, understandable, & useful and sometimes not clear, understandable, or useful	4 Rarely clear, understandable, or useful to students and parents	5 Never clear, understandable, or useful to students and parents

***9. The quantity of my/our child's homework is:**

2010-2011: 1.38	2009-2010: 3.2	2008-2009: 1.56	2007-2008: 3.15	2006-2007: 2.84
1 Perfect - Neither too Much nor too little	2 Often more than is necessary	3 Much too much, creates too much stress	4 Often not enough to challenge my/our child	5 Much too little

10. The quality of my/our child's homework is:

2010-2011: 1.57	2009-2010: 2.06	2008-2009: 1.95	2007-2008: 2.37	2006-2007: 2.38
1 Excellent, uniformly high quality	2 Generally high quality	3 Sometimes high quality, sometimes not	4 Generally low quality	5 Poor, uniformly low quality

11. The quality of the integrated arts program (visual arts, music, movement, etc.) is:

2010-2011: 1.34	2009-2010: 2.16	2008-2009: 1.32	2007-2008: 2.24	2006-2007: 2.07
1 Excellent, uniformly high quality	2 Generally high quality	3 Sometimes high quality, sometimes not	4 Generally low quality	5 Poor, uniformly low quality

12. The quality of instruction of and emphasis on the interpersonal intelligence (respect for others, capacity to work well with others, ability to resolve conflicts, etc.) is:

2010-2011: 1.51	2009-2010: 1.39	2008-2009: 1.3	2007-2008: 1.75	2006-2007: 2.28
1 Excellent, highly stressed & valued	2 Generally high quality	3 Sometimes high quality, sometimes not	4 Generally low quality- needs increased emphasis	5 Very poorly emphasized- needs major re-focus

13. The quality of instruction in and emphasis on the intrapersonal intelligence (self-respect, personal responsibility, self-discipline, self-awareness, etc.) is:

2010-2011: 1.53	2009-2010: 1.4	2008-2009: 1.79	2007-2008: 1.8	2006-2007: 2.27
1 Excellent, highly stressed & valued	2 Generally high quality	3 Sometimes high quality, sometimes not	4 Generally low quality- needs increased emphasis	5 Very poorly emphasized- needs major re-focus

14. To what extent are you involved in the educational life of your child/children and the community life at Skyview (assisting with homework, fulfilling community service hours, etc.)

2010-2011: 1.62	2009-2010: 1.71	2008-2009: 1.11	2007-2008: 2.15	2006-2007: 1.69
1 Almost Completely	2 Very well	3 Sometimes I/we fill our community responsibility, sometimes not	4 Not very well	5 I/we fail to commit the time and energy expected

15. The quality of my child's education at Skyview School is: (The Arizona Department of Education (ADE) mandates the wording of this question. The results of this question are directly reported to ADE.)

2010-2011: 1.19	2009-2010: 1.28	2008-2009: 1.25	2007-2008: 1.42	2006-2007: NA
1 Excellent	2 Good	3 Fair	4 Poor	

16. For our family overall, as a community school of choice, Skyview School rates as:

2010-2011: 1.33	2009-2010: 1.33	2008-2009: 1.25	2007-2008: 1.55	2006-2007: 1.98
1 Excellent	2 Above average	3 Average	4 Below average	5 Extremely poor